

Reading Workshop (Typical Schedule)	
10-15 minutes (Minilesson)	<u>Mini-lesson</u> : Students gather in the classroom meeting area for a short whole-group lesson. During this time, the teacher explicitly states a teaching point and then involves the students in thinking as the teacher demonstrates exactly what students need to learn to do as readers. Students then have the chance to practice the skill during the minilesson as the teacher offers support. After the mini-lesson, students have the opportunity to draw on this strategy independently as they read their own self-selected books.
30-35 minutes (Independent Reading)	<u>Student Reading Time with Conferring and Small Group Work</u> : Generally, the next 40-45 minutes is divided between independent reading time when students read quietly to themselves (30-35 minutes), and partner time when students meet to talk with their reading partners (5-10 minutes). While students read self-selected just-right books (read with 98% accuracy, fluency and comprehension), the teacher moves around the classroom, conferring with individual students, meets with partnerships or clubs, and/or leads guided reading and strategy groups.
Mid-Workshop Teaching Point	There are oftentimes an opportunity in the middle of workshop to convene students' attention to give a quick (few-minutes at most) pointer in response to a shared problem the teacher is seeing or to share an example of what one reader has done that might help others.
5-10 minutes (Partner/Book Club)	<u>Partner/Book Club</u> : In Reading Workshop, students are routinely matched in homogeneous partnerships (book clubs). After independent reading time is over, they meet daily for about 10 minutes and talk in ways that support each other's comprehension. Across the grades, partners engage in various partner-reading activities such as read and respond to their books, take turns reading parts aloud, tackle challenging words or phrases together, act out scenes, ask questions, and share ideas.
5 minutes (Teaching Share)	<u>Teaching Share</u> : At the end of the workshop block, the teacher brings closure to the day's work. It is a time to share ways in which students have incorporated that day's mini-lesson into their work and to share their new insights or discoveries. Sometimes the teacher retells a conference, or asks a student to share his or her reading work.